

Student to Teacher Communication

CO-TEACH
PLAY # 48



As Partner A begins a review of the previous day's instruction, Partner B notes that very few students are offering responses. Partner B finds instructional materials from the previous lesson(s) and displays them to students to facilitate recall. Partner A refers to the materials now on display and elicits stronger student responses.



ACTION: Provide additional stimuli to facilitate student responses.

No coordination and/or advanced planning required.

Play # 48

When Partner A incorporated the materials offered by Partner B into instruction, students received the support they needed to successfully participate. It also validated Partner B's role in the classroom. Another adult perspective in the classroom allows for real-time problem solving which can help maintain momentum and student engagement.

2c Student to Teacher Communication

Most impacted

1a Student Engagement
3a Comprehension of Content and/or Concepts
4a Management of the Learning Environment

Also impacted